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3

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ABSTRACT

This handbook presents the minimum qualifications required for full-time faculty and academic support personnel at Illinois Valley Community College (IVCC). Section A presents Board of Trustee policies regarding: hiring professional staff, full-time faculty, and full-time academic support personnel; establishing competencies for faculty and support personnel; not rehiring non-tenured, full-time faculty and instructional support personnel; and reducing the number of full-time faculty and support personnel. After section B defines key terms and provides a guide to terminology, section C discusses ways in which minimum qualifications are established. Sections D through H present the minimum qualifications to teach various subject areas in the Humanities and Fine Arts Division; the Business Division; the Engineering, Math, and Physical Science Division; the Division of Life Sciences; and the Division of Social Science and Public Service. These sections: provide general information on the transfer and occupational courses in each division, indicate whether successful teaching or work experience is a prerequisite, and specify qualifications for subject areas and courses. Section I outlines the minimum qualifications for counselors, assistants to instruction, and librarians; and, finally, section J details the qualifications to teach occupational subjects at the Sheridan Correctional Center. (HB)

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QUALIFICATIONS HANDBOOK

FOR

FULLTIME FACULTY AND ACADEMIC

SUPPORT PERSONNEL

EDITION II

at
ILLINOIS VALLEY COMMUNITY COLLEGE
Rural Route One
Oglesby, IL 61348

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Personnel, Division Chairpersons, and
Other Administrative Supervisors

Updated, September, 1983 Second Edition

* "PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

ll. A. Andrews

J. P. Allen

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THE MINIMUM QUALIFICATIONS HANDBOOK

AT I.V.C.C.

A "LIVING" DOCUMENT

September, 1983

Illinois Valley Community College, complying with the Community Colleges - Faculty Tenure Law (Senate Bill 147) which went into effect on January 1, 1980, has developed a "Minimum Qualifications Handbook" to clarify its minimum requirements for full-time faculty and academic support positions at the college.

The college administration, with a great deal of input from the full-time faculty, have worked hard to define qualifications as they apply to the various disciplines, subjects, and academic support areas of the college.

The college's Board of Trustees recognizes its legal responsibilities in the areas of hiring, granting of continuing employment, granting of tenure appointments, and the releasing of personnel under clauses and reasons outlined in the Senate Bill 147. In February of 1981 the Board of Trustees adopted the policies in section "A" of this handbook. These policies were shared with faculty and administrators in all divisions of the college for a 60-day period prior to their adoption by the Board of Trustees.

The college recognizes the need to annually update and change this handbook as new courses, course changes, or program changes are presented.

This is the second edition of the handbook and reflects all changes in curriculum since February, 1982.

Hans A. Andrews

Dean of Instruction

-SECTION A

BOARD OF TRUSTEES POLICIES

(Adopted February 18, 1981)

		PAGE
1.	Hiring of Professional Staff	3
2.	Hiring of Faculty: Full-Time	4
3.	Hiring of Academic Support Personnel Full-Time	5
4.	Establishing Competencies of Full-Time Faculty and Instructional Support Personnel	6
5.	Decision Not to Rehire Non-Tenured Full-Time Faculty and Instructional Support Personnel	7
6.	Reduction of Full-Time Faculty and Instructional Support Personnel	8

POLICY - HIRING OF PROFESSIONAL STAFF

The Board of Trustees will hire a professional staff, educated and prepared in accordance with generally accepted standards and practices for teaching, supervision and administration in the discipline and subject fields to which they are assigned. These included collegiate study and/or professional experience. As a general rule, graduate work to the Master's Degree or beyond in the subjects or fields taught is expected except in such subjects and fields in which college programs are not normally available or in which the work experience and related training is the principal teaching medium.

Full-time administrative, faculty, and instructional support positions will be recommended by the President and approved by the Board of Trustees.

Full-time college personnel necessary to fulfill the mission of the college shall be analyzed by college administrators in various divisions of the college. Recommendations are to be made to the President of the college.

Adopted: February 18, 1981

POLICY - HIRING OF FACULTY: FULL-TIME

Full-time faculty members will be recommended for hire by the college President to the Board of Trustees. Recommendation for full-time faculty will be made by the Daan of Instruction to the President. The need for full-time faculty will be determined by the Dean of Instruction in consultation with the Division Chairpersons and the Associate Dean of Instruction and Career Education.

The following positions are considered by the Board of Trustees as full-time faculty positions at Illinois Valley Community College:

- A. IVCC identifies full-time teaching personnel as normally teaching a thirty-hour (30) load* between the two semesters in an academic year. Full-time teaching positions at IVCC are located in the five divisions of: (1) Business, (2) Humanities and Fine Arts, (3) Life Sciences, (4) Social Science and Public Services, and (5) Engineering, Mathematics, and Physical Sciences.
- B. Full-time teaching personnel may be assigned to the campus, Sheridan Correctional Center, off-campus teaching sites, or a combination of the above.
- C. Full-time teaching personnel may occasionally be employed through the Office of Community Services on special grant programs to serve a special clientele in a special program.

Therefore, faculty positions are to be evaluated for tenure by the procedures outlined in the current faculty handbook.

*Sherijan teaching personnel loads differ due to length of year, correctional institutional policies, and the special needs of the residents.



POLICY - HIRING OF ACADEMIC SUPPORT PERSONNEL: FULL-TIME

Full-time academic support personnel will be recommended for hire by the college President to the Board of Trustees. The Dean of Instruction or Dean of Student Development will make appropriate recommendations—to the President.

The need for full-time academic support personnel will be determined by the Dean of Instruction or the Dean of Student Development in consultation with the Division Chairpersons, Director of Learning Resources, Associate Dean of Instruction and Career Education, and/or other appropriate college administrators.

The following positions are considered by the Board of Trustees as full-time instructional support positions of the college:

- A. Full-time academic support personnel at IVCC are identified as following:
 - 1. Counselors Counseling (personal, social, and vocational), academic advising, interest testing and other services for helping individuals develop to the limits of their capacities.
 - 2. Assistants to Instruction These are normally full-time personnel in laboratory classes who lend direct support to students learning and support to faculty in preparing supplies, equipment, furniture, etc. The college has defined these positions as needing a Bachelor's Degree in the related subject area and these persons are limited to the Master's Degree pay scale in these positions.
 - 3. Librarians Full-time library personnel provide necessary back-up support for teaching personnel by (1) procuring supplementary materials for instructional programs; (2) instructing faculty and students (classes and individuals) on proper use of the library facility; and (3) providing supplementary research materials for faculty members for use in the classroom.
- B. Full-time academic support personnel may be assigned to the campus, Sheridan Correctional Center, off-campus teaching sites, or a combination of the above.
- C. Full-time academic support personnel may occasionally be employed through the Office of Community Services on special grant programs to serve a special clientele in a special program.

The above academic support personnel are to be evaluated for tenure by procedures similar to those relined for teaching faculty in the current faculty handbook. The Eard recognizes the need to modify such procedures for non-teaching positions.



POLICY - ESTABLISHING COMPETENCIES OF FULL-TIME FACULTY AND INSTRUCTIONAL SUPPORT PERSONNEL

The administration will establish and maintain a listing of competencies for each full time faculty and instructional support personnel.

Faculty and instructional support personnel with competencies in areas of the sollege other than the position they are working in may have such competencies considered during such time as it has been determined by the Board of Trustees that the college, a division, or a specific program area will need to be reduced due to low enrollments.

The establishment of competencies outside of persons' present position will only affect such personnel in their academic year assignments, overloads, and summer sessions at such time as staff reduction(s) may affect their present status as a full-time employee.

POLICY - DECISION NOT TO REHIRE NON-TENURED, FULL-TIME AND INSTRUCTIONAL SUPPORT PERSONNEL

A decision to not rehire (dismiss) a non-tenured faculty member for the ensuing school year or term will be made by the Board of Trustees. The decision will be made after reviewing the President's recommendation, following an evaluation of the performance and qualifications of such non-tenured faculty members. Evaluation procedures to be followed are outlined in the college's <u>Faculty Handbook</u>.

The Board of Trustees will keep the specific reasons for dismissal confidential. They will, however, be issued to the teacher upon request by the teacher.

Full-time, non-tenured faculty and instructional support personnel who will not be rehired for the next school year or term are to be notified of such a decision no less than sixty (60) days before the end of the school year or term.

POLICY - REDUCTION OF FULL-TIME FACULTY AND INSTRUCTIONAL SUPPORT PERSONNEL

Reduction in force will follow the Community College Tenure Act and provisions in the current agreement between the Board of Trustees of Community College District No. 513 and American Federation of Teachers Local 1810.



SECTION "B"

DEFINITIONS

The following terms are interpreted from Section 38-1 of Senate Bill 147 as follows:

INTERPRETATION AT I.V.C.C.

1. "District"

4

Community College District 513
Illinois Valley Community
College

2. "Board"

Board of Trustees for Community College District 513

3. "Faculty Member"

(See Board Policy: "Hiring of Faculty: Full-Time" for definition; Section "A")

4. "Academic Support Service"

(See Board Policy: "Hiring of Academic Support Personnel: Full-Time: Section "A")

5. "School Year"

Regular Academic Year: 1983-84: Aug. 18 - May 11

6. "Term"

Fall Comester 1983-84: Aug. 18 - Dec. 21 1984-85: Aug. 16 - Dec. 21

1984-85: Aug. 16 - May 17

Spring Semester

1983-84: Jan. 6 - May 11 1984-85: Jan. 8 - May 17

7. "Notice"

A written notice delivered in person or deposited in the U.S. mail by certified or registered mail, postage prepaid, addressed to the faculty member's last known address.

TERMINOLOGY

QUALIFIED, COMPETENT, COMPETENCIES

QUALIFIED - The term used to designate the minimum preparation level necessary for teaching or academic support employees to be hired for a specific area of instruction or an academic support position at I.V.C.C.

COMPETENT - The term used to refer to a teaching or academic support employee who has both the <u>minimum preparation level</u> and who has successfully undergone the tenure evaluation system at I.V.C.C. and/or has successfully prepared for and taught individual courses for I.V.C.C.

COMPETENCIES - The term used to spell out exact areas of competence of a faculty member or academic support employee at I.V.C.C.



SECTION "C"

ESTABLISHING QUALIFICATIONS

Efforts have been made to establish qualification levels for all disciplines taught at I.V.C.C. The search for "fairness" and "consistency" in qualification levels was grided by the Illinois Community College Board (I.C.C.B.) policy on "Instruction and Teaching:*

A professional staff, educated and prepared in accordance with generally accepted standards and practices for teaching, supervision and administration in the discipline and subject fields to which they are assigned. These included collegiate study and/or professional experience. As a general rule, graduate work to the Master's degree or beyond in the subjects or fields taught is expected except in such subjects and fields in which college programs are not normally available or in which the work experience and related training is the principal teaching medium.

The college recognizes that the labor market may cause it to deviate from this policy when it seeks to fill positions and limited personnel having the preferred minimum qualifications are available.



^{*}I.C.C.B. Policies, Pg. 11, 1978 Manual, Policy 3.09

SECTION "D"

MINIMUM QUALIFICATIONS

TO TEACH VARIOUS SUBJECT AREAS

IN

HUMANITIES AND FINE ARTS DIVISION

AT I. V. C. C.

DIVISION OF HUMANITIES AND FINE ARTS

TRANSFER COURSES

THE MAJORITY OF THE COURSES TAUGHT IN THIS DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS DISCIPLINES TAUGHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THERE ARE NO OCCUPATIONAL PROGRAMS IN THIS DIVISION AT THE PRESENT TIME.

SUCCESSFUL TEACHING EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN HUMANITIES & FINE ARTS DIVISION

- ART (Transfer) Master's degree in Art or a Master's of Fine Arts, or appropriate professional experience.
- ENGLISH (Developmental, Transfer & Non-Transfer) Master's degree in English, or Master's degree in a related field plus 15 graduate hours in English and a Bachelor's degree with English as a major.
- FOREIGN LANGUAGE (Transfer) Master's degree in the language.
- JOURNALISM (Tran.fer) Master's degree in Journalism or a Bachelor's degree in Journalism plus experience in the field.
- LITERATURE (Transfer & Non-Transfer) Master's degree in English or a

 Master's degree in a related field plus 15 graduate
 hours in English and a Bachelor's degree with
 English as a major.
- MUSIC (Transfer & Non-Transfer) Master's degree or a Master of Performance degree in Music.
- PHILOSOPHY (Transfer) Master's degree in Philosophy, or a Master's degree in a related humanities area and 15 graduate hours in Philosophy.
- READING (Developmental & Transfer) Master's degree in Reading.
- SPEECH (Transfer) Master's degree or a Master of Fine Arts degree in Speech and Theatre, or a Master's degree in a related humanities area plus 15 graduate hours in Speech/Theatre and a Bachelor's degree with a Speech and Theatre major.



ART (TRANSFER)

ART 100 - Art Survey

ART 101 - Art Survey II

ART 103 - Design I

ART 104 - Design II

ART 105 - Drawing I

ART 106 - Drawing II

ART 107 - Painting I

ART 108 - Intro to Watercolor

Painting

ART 109 - Pottery I

ART 200 - Sculpture

ART 201 - Weaving I

ART 202 - Weaving II

ART 203 - Three Dimensional

Design

ART 204 - Art Fundamentals

ART 205 - Life Drawing

ART 207 - Painting II

ART 208 - Introduction to

Photography

ART 209 - Pottery II

•

Master's Degree in Art, or a Master's of

Fine Arts, or appropriate professional

photographic experience.

ENGLISH (DEVELOPMENTAL)

ENG 090 - Pre-Rhetoric

ENG 091 - Grammar, Usage

& Mechanics

ENG 092 - Sentence Development

Master's Degree in English, or Master's Degree in a related field plus 15 - graduate hours in English.

ENGLISH (TRANSFER)

ENG 101 - English Composition I

ENG 102 - English Composition II

ENG 200 - Technical and Business Writing

Master's Degree in English, or Master's Degree in a related field plus 15 graduate hours in English.

ENGLISH (NON-TRANSFER)

ENG 120 - Grammar for Transcription

ENG 123 - Business and Industrial

Writing '

ENG 124 - Communications I

ENG 125 - Communications II

Master's Degree in English, or Master's Degree in a related field plus 15 graduate hours in English. Technic l writing experience in business or industries or training in technical writing and communication, or journalism is highly recommended.

ERIC C

FOREIGN LANGUAGES

FEN 100 - Conversational French FEN 101 - Elementary French FEN 102 - Elementary French FEN 201 - Intermediate French Master's Degree in French FEN 202 - Intermediate French FEN 203 - Composition and Conversation FEN 204 - Survey of French Literature GER 100 - Conversational German GER 101 - Elementary German GER 102 - Elementary German GER 201 - Intermediate German Master's Degree in German GER 202 - Intermediate German GER 203 - Composition and Conversation GER 204 - Survey of German Literature SPN 100 - Conversational Spanish SPN 101 - Elementary Spanish SPN 102 - Elementary Spanish SPN 201 - Intermediate Spanish SPN 202 - Intermediate Spanish Master's Degree in Spanish SPN 203 - Composition and Conversation

JOURNALISM (TRANSER)

JRN 101 - Introduction to Mass Media JRN 102 - Reporting

SPN 204 - Survey of Spanish-American

SPN 205 - Survey of Spanish-American

Literature

Literature

JRN 103 - Advanced Reporting

Master's Degree in Journalism, or a Bachelor's Degree in Journalism plus news media experience.

LITERATURE - AMERICAN (TRANSFER)

LIA 203 - Survey of American Literature to 1855

LIA 204 - Survey of American Literature from 1855 Master's Degree in English or a Master's Degree in a related field plus 15 graduate hours in English.



18

-16-

LITERATURE - ENGLISH (TRANSFER)

LIE 201 - Chief English Writers I LIE 202 - Chief English Writers II

IIE 205 - An Introduction to

Shakespeare I

LIE 206 - An introduction to

Shakespeare II

LITERATURE - GENERAL (TRANSER)

LIG 201 - Masterpieces of European Literature I

LIG 202 - Masterpieces of European

Literature II LIG 203 - Mythology

LIG 205 - Fiction

LIG 206 - Science Fiction

LIG 207 - Drama/Postry

MUSIC (TRANSFER)

MUP 101 - Collegiate Chorale

MUP 102 - Chamber Singers

MUP 103 - Wind Ensemble

MUP 104 - Jazz Ensemble

MUP 105 - Class Piano

MUP 203 - Collegium Musicum

MUS 100 - Introduction to and History '

of Music

MUS 106 - Music Theory I

MUS 107 - Music Theory II

MUS 206 - Music Theory III

MUS 207 - Music Theory IV

PHILOSOPHY (TRANSFER)

PHL 101 - Introduction to Philosophy

PHL 102 - Ethics

PHL 103 - Philosophy of Religion

PHL 104 - Death and Dying

PHL 105 - Introduction to Logic

Master's Degree in English or a Master's Degree in a related field plus 15 graduate hours in English.

Master's Degree in English or a Master's Degree in a related field plus 15 graduate hours in English.

Master's Degree or a Master of Performance Degree in Music.

Master's Degree in Philosophy, or a Master's Degree in a related humanities area and 15 graduate hours in Philosophy.



READING (DEVELOPMENTAL)

RED 090 - Basic Reading Skills

RED 091 - Vocabulary/Spelling :

RED 092 - Test Taking and Study

Techniques

RED 093 - Using Study Systems ,

RED 094 - Rate/Comprehension

RED 095 - Reading Technical Documents

RED 111 - Study Skills

READING (TRANSFER)

RED 108 - Advanced Reading Instruction

Master's Degree in Reading.

Master's Degree in Reading.

SPEECH (TRANSFER)

SPH 101 - Fundamentals of Speech

SPH 102 - Discussion and Debate

SPH 105 - Theature Playhouse

Production I SPH 106 - Acting

SPH 201 - Oral Interpretation

SPH 202 - Introduction to Theatre

SPH 205 - Theatre Playhouse

Production II

SPH 208 - Introduction to Broadcasting

SPH 209 - The Art of the Film

Master's Degree or a Master of Fine Arts Degree in Speech and Theatre, or a

Master's Degree in a related field plus 15 graduate hours in Speech/Theatre.



SECTION "E"

MINIMUM QUALIFICATIONS

TO TEACH VARIOUS SUBJECT AREAS

IN

BUSINESS DIVISION

AT I.V.C.C.

DIVISION OF BUSINESS .

TRANSFER COURSES

APPRCXIMATELY 25% OF THE COURSES TAUGHT IN THE DIVISION ARE TRANSFER ARTICULATED COURSES. THEY DO HOWEVER, ENROLL CLOSE TO 50% OF THE BUSINESS DIVISION'S TOTAL ENROLLMENTS IN SUCH COURSES AS ACCOUNTING AND COMPUTER SCIENCE. THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE TRANSFER LEVEL COURSES IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THERE ARE FIVE OCCUPATIONAL DEGREE PROGRAMS AND EIGHT CERTIFICATE PROGRAMS OFFERED IN THE DIVISION. GENERALLY THE <u>BACHELORS DEGREE</u> IS THE DESIRED MINIMUM <u>QUALIFICATION NEEDED</u> IN THE VARIOUS OCCUPATIONAL DISCIPLINES OF THE BUSINESS DIVISION.

SUCCESSFUL TEACHING EXPERIENCE/ WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS. IN HIRING PART-TIME FACULTY, THE WORK EXPERIENCE MIGHT OUTWEIGH PRIOR TEACHING EXPERIENCE IN CERTAIN OCCUPATIONAL PROGRAMS.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN BUSINESS DIVISION

ACCOUNTING (Transfer & Upper Lever) - Master's degree in Accounting,

Business Administration, Finance, or Business Education.

Qualifications must include 30 hours of Accounting and
Finance course work. Related business and/or teaching
experience will be given consideration in lieu of hours
requirement. Also, Bachelor's degree in Business plus
C.P.A. or C.M.A. certificate is acceptable.

ACCOUNTING (Non-Transfer) - Bachelor's degree in Accounting, Business
Administration, Finance, or Business Education.

Qualifications must include 18 hours of Accounting; also
work experience in Accounting, Bookkeeping, Data
Processing (minimum of 2,000 hours).

BUSINESS EDUCATION (Non-Transfer) - Bachelor's degree in Business Education.

Also, work experience in Secretarial or Office Management field (minimum of 2,000 hours).

BUSINESS ADMINISTRATION (Transfer) - Master's degree in Business
(Intro to Business) Administration, Business Education, M.S. in Business,
(Business Math) Law Degree, Master's in Economics. Related business
(Business Law) and/or teaching experience will be considered for
(Consumer Economics) individuals with Master's Degree in area other than those listed above.

BUSINESS ADMINISTRATION (Non-Transfer) - Bachelor's degree in Business (Management) Administration, Business Education, Economics, to (Marketing) include 18 hours in area taught; also, work experience (Economics) in area taught (minimum of 2,000 hours).

(Finance)

COMPUTER SCIENCE (Transfer) - Master's degree in Information Science/Computer

Science or Master's degree in Mathematics or Business plus,
work experience in D.P./C.S.I. area. Qualifications to
include 24 graduate hours of Data Processing/Information
Science/Computer Science course work.

DATA PROCESSING (Non-Transfer) - Bachelor's degree in Business Mathematics or Computer Science. Qualifications to include 24 hours of Data Processing/Information Science/Computer Science course work; also, work experience in D.P./C.S.I./ Information Science area (minimum of 2,000 hours).



ACCOUNTING (TRANSFER AND UPPER LEVEL)

ACT 101 - Financial Accounting ACT 102 - Managerial Accounting

ACT 120 - Tax Accounting

ACT 201 - Intermediate Accounting

ACT 202 - Cost Accounting

ACT 222 - Intermediate Accounting II

ACT 223 - Auditing

ACT 227 - Accounting Internship

ACT 228 - Accounting Internship II

Master's Degree in Business Administration, Business Education, or M.S. in Accounting on-Finance. Qualifications must include 30 hours of Accounting and Finance work. Related work experience and/or teaching will be given consideration in lieu of hours requirement. Also, Bachelor's Degree in Business plus C.P.A. or C.M.A. is acceptable.

.ACCOUNTING (NON-TRANSFER)

ACT 121 - Fundamentals of Accounting

ACT 122 - Accounting Systems

Bachelor's Degree in Business Administration, Business Education, B.S. in Accounting or Finance. Qualifications must include 18 hours of Accounting. Some data processing related study required of Accounting 122.

BUSINESS EDUCATION (NON-TRANSFER)

BUE 107 - Typing I

BUE 115 - Brush-Up Shorthand

BUE 117 - Brush-Up Typing

BUE 124 - Office Machines

BUE 125 - Shorthand I

BUE 126 - Shorthand II

BUE 127 - Machine Shorthand

BUE 128 - Typing II

BUE 129 - Machine Shorthard It

BUE 220 - Advanced Typing

BUE 222 - Business Communications

BUE 224 - Office Procedures and

Administration

BUE 225 - Introduction to Transcription

BUE 226 - Secretarial Internship

BUE 228 - Professional Typing

BUE 229 - Secretarial Internship

STN 120 - Stenography I

STN 121 - Stenography II

Bachelor's Degree in Business Education. Also, work experience in Secretarial or Office Management field. (Minimum of



24

2000 hours)

BUSINESS EDUCATION (NON-TRANSFER

WPR 120 - Fundamentals of Office Systems

WPR 121 - Word Processing I

WPR 122 - Word Processing Applications

WPR 123 - Advanced Text Editing

WPR 124 - Records Processing

BUSINESS ADMINISTRATION (TRANSFER)

BUE 101 - Latroduction to Business

BUE 103 - Business Mathematics

BUL 200 - Legal environment

BUL 201 - Business Law I

BUL 202 - Business Law II

ECN 100 - Consumer Economics

Master's Degree in Business Administration, Business Education, M.S. in Business, Law Degree, Master's in Economics. Related business teaching experience, or work experience will be considered for individuals with Master's Degree other than above.

BUSINESS ADMINISTRATION (NON-TRANSFER)

BUE 120 - Stocks and Bonds

FIN 120 - Principles of Finance

ECN 120 - Fundamentals of Statistics

ECN 122 - Fundamentals of Economics

MGT 123 - Owning and Operating a Small

Business

MGT 201 - Principles of Management

MGT 221 - Personnel Management

MGT 222 - Principles of Supervision

MKT 101 - Principles of Marketing

MKT 122 - Salesmanship

MKT 221 - Principles of Advertising

MKT 223 - Principles of Retailing

MKT 226 - Advertising Copy & Layout

MKT 227 - Marketing Internship

MKT 228 - Marketing Internship

MKT 229 - Marketing Seminar

Bachelor's Degree in Business Administration, Business Education, Economics, to include 18 hours in Finance; also work experience in area taught. (Minimum of 2000 hours)

Bachelor's Degree in Business Administration, Business Education, Economics to include 18 hours in Economics, also work experience in area taught. (Minimum of 2000 hours)

Bachelor's Degree in Business Administration. Business Education, Economics, to include 18 hours in Management, also work experience in area taught. (Minimum of 2000 hours)

Bachelor's Degree in Business Administration, Business Education, Economics, to include 18 hours in Marketing, also work experience in area taught. (Minimum of 2000 hours)



COMPUTER SCIENCE (TRANSFER)

CSI 101 - Computer Programming

CSI 103 - D.P. Logic & Theory

CSI 104 - Assembler Language Programming

CSI 105 - Business Organizations

CSI 201 - Computer Programming COBOL

CSI 202 - Programming Systems

CSI 203 - Advanced Programming Systems

CSI 204 - PLl Programming

Master's degree in Business, Computer-Science or Mathematics. Qualifications to include 24 graduate hours of Data Processing/Computer Science course work. Related Business and/or teaching experience will be given consideration in lieu of course work.

DATA PROCESSING (NON-TRANSFER)

DP 120 - Elementary Computer Concepts

DP 121 - Data Processing Fundamentals

DP 123 - Computer Operations I

DP 124 - Computer Operations II

DP 127 - Data Entry

DP 220 - External Data Systems

DP 221 - Business Systems Design and Development

DP 222 - Operating Systems

DP 224 - Data Processing Applications

DP 225 - RPG Programming

DP 226 - Data Processing Field Project

PC 128 - Business Microcomputer Systems

FC 129 - Programming in BASIC

PC 225 - Microcomputer Set-up, Debugging, and Testing

PC 226 - Microcomputer Data Base Management

PC 227 - PASCAL for Problem Solving with a Microcomputer

PC 228 - Microcomputer Assembly and Machine Language

PC 229 - Basic and Business Applications

Bachelor's Degree in Business, Computer Science, or Mathematics. Qualifications to include 20 hours of Data Processing/ Computer Science course work. Related Business and/or teaching experience will, be given consideration in lieu of course PC 126 - VISI Software for Microcomputers work, also work experience in D.P./C.S.I. (Minimum of 2000 hours) area.

ECONOMICS (TRANSFER)

ECN 203 - Principles of Economics I

ECN 204 - Principles of Economics II

ECN 205 - Business Statistics

ECN 220 - Money and Banking

Master's Degree in Economics, Business Administration or Business Education. Qualifications must include 30 hours of Economics course work.



26

-24-

BANKING (NON-TRANSFER)

BFC 120 - Principles of Bank Operation

BFC 121 - Installment Credit

EFC 122 - Introduction to Commercial

Lending

BFC 123 - Bank Investments

BFC 124 - Analyzing Financial Statements

INSURANCE (NON-TRANSFER)

INS 120 - Principles of Insurance

INS 121 - Life and Health Insurance

INS 122 - Property and Casualty

C.P.C.U., C.L.U. or Bachelor's Degree in Business with knowledge of Insurance

Bachelor's Degree in Business plus

experience in bank operations.

field.

REAL ESTATE (NON-TRANSFER

RE 120 - Real Estate Transactions

RE 121 - Contracts and Conveyancing

RE 122 - Advanced Real Estate Principles

RE 123 - Real Estate Appraisal

RE 124 - Property Management

RE 125 - Financing

RE 126 - Sales and Brokerage

RE 127 - Farm Management

RE 128 - Real Property Insurance

RE 129 - Refresher Course for License Reinstatement Illinois Brokers License or Bachelor's Degree in Business with knowledge of Real Estate field.



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SECTION "F"

MINIMUM QUALIFICATIONS
TO TEACH VARIOUS SUBJECT AREAS

IN

ENGINEERING, MATH & PHYSICAL SCIENCE DIVISION
AT I. V. C. C.

DIVISION OF ENGINEERING, MATH & PHYSICAL SCIENCE

TRANSFER COURSES

APPROXIMATELY 25% OF THE COURSES TAUGHT IN THIS DIVISION ARE TRANSFER ARTICULATED COURSES. THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED QUALIFICATION NEEDED IN THE TRANSFER LEVEL COURSES IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THERE ARE FOUR OCCUPATIONAL DEGREE PROGRAMS AND EIGHT CERTIFICATE PROGRAMS OFFERED IN THE DIVISION. GENERALLY THE <u>BACHELORS DEGREE</u> IS THE DESIRED MINIMUM <u>QUALIFICATION NEEDED</u> IN THE VARIOUS OCCUPATIONAL DISCIPLINES OF THIS DIVISION.

SUCCESSFUL TEACHING EXPERIENCE/ WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS REQUIRED IN THE OCCUPATIONAL PROGRAMS. IN HIRING PART-TIME FACULTY, THE WORK EXPERIENCE MIGHT OUTWEIGH PRIOR TEACHING EXPERIENCE IN THE OCCUPATIONAL PROGRAMS.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN ENGINEERING, MATH, & PHYSICAL SCIENCE DIVISION

- CHEMISTRY (Transfer) Master of Science in Chemistry or Master of Science including 30 graduate hours in Chemistry including 9 graduate hours in Agalytical Chemistry or a graduate research in Chemistry or Organic Chemistry.
 - CHEMISTRY (Non-Transfer) Bachelor of Science in Chemistry

 plus industrial experience in an area

 utilizing Chemistry or a B.S. in a related

 field including 24 semester hours in Chemistry.
- MATHEMATICS (Transfer) Master of Science in Mathematics or

 M.S. including 15 graduate hours in Mathematics,

 Master of Science including 24 hours in

 Mathematics including graduate hours in

 real analysis, including course work in

 fortran, linear algebra, differential

 equations, or industrial experience using

 mathematics.
- MATHEMATICS (Non-Transfer) Bachelor of Science in Mathematics or B.S. in a related field including 24 semester hours in Mathematics.
- PHYSICS (Transfer) Master of Science in Physics or M.S.
 including 30 graduate hours in Physics,
 or M.S. in Physics including TAM* courses,
 or M.S. including 30 graduate hours in
 Physics including TAM courses, or M.S. in
 Engineering including TAM courses.
- PHYSICS (Non-Transfer) Bachelor's of Science in Physics

 plus industrial experience in an area

 utilizing Physics, or B.S. in a related

 field including 24 semester hours in Physics

 plus industrial experience, or B.S. in

 Physics or in a related field including

 24 semester hours in Physics plus prior

 successful teaching in Technical Physics.
- WELDING (Non-Transfer) Minimum of a Bachelor's Degree and 2000 hours in industrial experience in Welding.
- *TAM = Theoretical and Applied Mechanics



30 .

MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN ENGINEERING, MATH & PHYSICAL SCIENCE DIVISION

AUTOMOTIVE (Non-Transfer) - Bachelor of Science in Industrial

Education or Industrial Technology including
24 semester hours in Automotive Mechanics;
also, two years of industrial experience in
Auto Mechanics and certification by N.I.A.S.E.
in at least two areas.

CARPENTRY (Non-Transfer) - Journeyman carpenter as certified by the U.S. Department of Labor.

DRAFTING (Non-Transfer)

ENGINEERING DESIGN TECHNOLOGY (Non-Transfer)

ENGINEERING GRAPHICS (Transfer) - Bachelor of Science in

Engineering with course work in the specific teaching, plus industrial experience within the teaching area; or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching

ELECTRICAL (Non-Transfer)
ELECTRONICS (Non-Transfer)

INDUSTRIAL MAINTENANCE (Non-Transfer)
ROBOTIC ELECTRONICS TECHNOLOGY (Non-Transfer)

MICRO-PROCESSOR/COMPUTER TECHNOLOGY (Non-Transfer) - Bachelor of Science in Engineering with a minimum of 24 semester hours course work in the specific teaching area, plus industrial experience within the teaching area; or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.

TOOL & DIEMAKER APPRENTICESHIP (Non-Transfer) - Journeyman Tool & Diemaker as certified by the U. S. Department of Labor.



CHEMISTRY (TRANSFER)

CHM 100 - Introduction to Chemistry

CHM 104 - Chemistry

CHM 106 - General Chemistry I CHM 107 - General Chemistry II

CHM 201 - Quantitative Analysis

CHM 202 - Organic Chemistry I CHM 203 - Organic CHemistry II

CHEMISTRY (NON-TRANSFER)

CHM 121 - Agriculture Chemistry I

Master of Science in Chemistry, or Master of Science including 30 graduate hours in Chemistry.

Master of Science in Chemistry, or Master of Science including 3 graduate hours in Chemistry including 9 graduate hours in analytical chemistry or graduate research in chemistry.

Master of Science in Chemistry, or Master of Science including 30 graduate hours in Chemistry including 9 graduate hours in organic Chemistry.

Bachelor of Science in Chemistry plus industrial experience in an area utilizing Chemistry, or Bachelor of Science in a related field including 24 semester hours in Chemistry plus industrial experience in an area utilizing Chemistry, or Bachelor of Science in Chemistry or a related field including 24 semester hours in Chemistry plus prior successful preparation in agricultural Chemistry for teaching.

MATHEMATICS (NON-TRANSFER)

MTH 094 - Arithmetic

MTH 097 - Basic Algebra

MTH 098 - Basic Geometry

MTH 120 - Metric & English Measurement

Bachelor of Science in Mathematics, or Bachelor of Science in a related field including 24 semester hours in mathematics.

MATHEMATICS (TRANSFER)

MTH 100 - Fundamentals of Mathematics

MTH 101 - Intermediate Algebra

MTH 102 - Intermediate & College Algebra

MTH 103 - College Algebra

MTH 104 - Trigonometry

MTH 105 - Precalculus

Master of Science in Mathematics. or Master of Science including 15 graduate hours in Mathematics.



MATHEMATICS (TRANSFER) - Continued

MTH 106 - Finite Mathematics

MTH 107 - Calculus for Business and Social Science

'MTH 200 - Calculus & Analytic Geometry I

MTH 201 - Calculus & Analytic Geometry II

MTH 202 - Calculus & Analytic Geometry III

MTH 205 - Introduction to Numerical Methods & Fortran Programming

MTH 206 - Linear Algebra

MTH 207 - Differential Equations

Master of Science in Mathematics, or Master of Science including 24 graduate hours in Mathematics.

Master of Science in Mathematics, or Master of Science including 24 graduate hours in Mathematics including graduate hours in real analysis.

Same as Calculus sequence including course work in Fortran Programming.

Same as Calculus sequence including course work in linear Algebra or equivalent.

Same as Calculus sequence including course work in Differential Equations or equivalent.

MATHEMATICS, TECHNICAL (NON-TRANSFER)

MTH 122 - Mathematics for Industry I MTH 123 - Mathematics for Industry II

MTH 127 - Technical Mathematics I MTH 128 - Technical Mathematics II

MTH 129 - Technical Mathematics III

MTH 124 - Business Data Processing Math I

MTH 125 - Business Date Processing Math II

Bachelor of Science in Mathematics plus industrial experience in an area utilizing Mathematics, or Bachelor of Science in a related field including 24 semester hours in Mathematics plus industrial experience in an area utilizing Mathematics, or Bachelor of Science in Engineering, or prior successful teaching experience within technical/occupational Mathematics.

Same as MTH 094 - 098 sequence.

Same as MTH 124 including experience in computer programming or equivalent.



33

-31-

PHYSICS (TRANSFER)

PHY 109 - General Physics (Mechanics)
PHY 200 - General Physics (Heat, Wave,

Motion, Sound & Electricity)

PHY 201 - General Physics (Electricity, Magnetism, Light & Modern Physics)

PHY 203 - General Physics (Mechanics, Relativity, Heat, Wave, Motion & Sound)

PHY 204 - General Physics (Electricity, Magnetism, Light, Atomic & Nuclear Physics)

TAM 203 - Theoretical & Applied Mechanics

Master of Science in Physics, or Master of Science including 30 graduate hours in Physics, or Master of Science in Physics including TAM courses, or Master of Science including 30 graduate hours in Physics including TAM courses, or Master of Science in Engineering including TAM courses.

PHYSICS (NON-TRANSFER)

PHY 120 - Technical Physics I PHY 121 - Technical Physics II

PSC 100 - Introduction to Physical Science

Bachelor of Science in Physics plus industrial experience in an area utilizing Physics, or Bachelor of Science in a related field including 24 semester hours in Physics plus industrial experience in an area utilizing Physics, or Bachelor of Science in Engineering, or Bachelor of Science in Physics or in a related field including 24 semester hours in Physics plus prior successful teaching in Technical Physics.

Master of Science in Chemistry, Physics, or Earth Science, or Master of Science including 30 graduate hours in Chemistry, Physics, or Earth Science.

CARPENTRY APPRENTICESHIP (NON-TRANSFER)

CAP 120 - Introduction to Apprenticeship

CAP 121 - Layout for Carpenters

CAP 122 - Framing I

CAP 123 - Concrete Forms

CAP 220 - Framing II

CAP 221 - Interior Systems

CAP 222 - Exterior Systems

CAP 223 - Millwork

Journeyman carpenter as certified by the U. S. Department of Labor.



AUTOMOTIVE (NON-TRANSFER)

ATO 120 - Fuels, Lubrication & Cooling

ATO 121 - Basic Gas Engines

ATO 122 - Basic Automotive Electricity

ATO 123 - Bench Work Operations

ATO 124 - Power Trains & Manual

Transmissions

ATO 125 - Basic Tune-Up

ATO 126 - Steering & Suspension

Systems

ATO 220 - Brake Systems

ATO 221 - Advanced Tune-Up & Engine

Diagnosis

ATO 222 - Fuel Systems & Emission Control two areas.

ATÒ 223 - Automatic Transmissions

ATO 224 - Automotive Accessories

ATO 225 - Heating & Air Conditioning

ATO 226 - Auto Shop Practice & Procedures

ATO 227 - Automotive Diesel Systems

Bachelor of Science in Industrial Education or Industrial Technology including 24 semester hours in Auto Mechanics plus two years industrial experience in Auto Mechanics and certification by NIASE in at least

DRAFTING (NON-TRANSFER) ENGINEERING DESIGN TECHNOLOGY (NON-TRANSFER) ENGINEERING GRAPHICS (TRANSFER)

DFM 120 - Mechanical Drafting I DFM 121 - Mechanical Drafting II DFM 122 - Mechanical Drafting III DFM 123 - Mechanical Drafting IV

DFT 121 - Advanced Mechanical Drafting

DFT 123 - Blueprint Reading & Sketching

DFT 127 - Development & Layout DFT 128 - Development & Layout II

EDT 126 - Statics

EDT 127 - Strength of Materials

EDT 220 - Machine Design I

EDT 221 - Machine Design II

EDT 224 - Mechanisms

EDT 225 - Computer Aided Design I

EDT 226 - Computer Aided Design II EDT 228 - Design Projects

EGR 100 - Engineering Graphics

Bachelor of Science in Engineering with a minimum of 24 semester hours of course work in the specific teaching area. plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.



MECHANICAL TECHNOLOGY (NON-TRANSFER) ROBOTICS - MECHANICAL (NON-TRANSFER)

MT 121 - Materials of Industry
MT 122 - Manufacturing Processes I
MT 123 - Manufacturing Processes II
MT 220 - Methods & Operation Analysis
MT 221 - Statistics & Quality Control

MT 223 - Process Planning

MT 224 - Introduction to Fluid Power

MT 225 - Production Problems

MT 227 - Fluid Power Circuits & Servos MTL 120 - Manufacturing Processes Lab I MTL 121 - Manufacturing Processes Lab II MTL 122 - Manufacturing Processes Lab III

RBA 120 - Introduction to Robotics

RBA 220 - Robot Applications

RBA 222 - Robot Applications - Field Project

ELECTRICITY (NON-TRANSFER) ELECTRONICS TECHNOLOGY (NON-TRANSFER) ROBOTIC ELECTRONICS TECHNOLOGY (NON-TRANSFER) MICRO-PROCESSOR/COMPUTER TECHNOLOGY (NON-TRANSFER)

DFT 122 - Electronics Drafting
ELE 120 - Basic Industrial Electricity I
ELE 121 - Basic Industrial Electricity II
ELE 122 - Electrical Machines I
ELE 123 - Electrical Machines II
ELE 124 - Electrical Schematic Reading I
ELE 125 - Electrical Schematic Reading II

ELE 126 - Electrical Troubleshooting ET 100 - Introduction to Electronics

ET 120 - Beginning Electronics

ET 121 - Direct & Alternating Current Theory

ET 122 - Electronic Devices

ET 123 - Applied Industrial Electronics

ET 220 - Electronic Circuits

ET 221 - Industrial Electronics I

ET 222 - Digital Circuits ET 223 - Circuit Analysis

ET 224 - Introduction to Micro-Processor

ET 225 - Shop Processes & Indiv. al Problems in Electronics

Bachelor of Science in Engineering with a minimum of 24 semester hours course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.



ELECTRICITY (NON-TRANSFER)
ELECTRONICS TECHNOLOGY (NON-TRANSFER)
ROBOTIC ELECTRONICS TECHNOLOGY (NON-TRANSFER)
MICRO-PROCESSOR/COMPUTER TECHNOLOGY (NON-TRANSFER) - Continued

ET 226 - Basic Micro-Wave Theory ET 227 - Instruments & Measurements

MT 120 - Industrial Electricity

ET 228 - FCC License Preparation

Valid FCC Licencse

RET 220 - Robotic Electronics Circuits

RET 224 - Robotic Micro-Processor Control

RET 225 - Maintenance and Repair of Robotic Circuits

CET 221 - Sensing and Control Circuits

MET 226 - Digital Systems

MET 228 - Trouble Shooting Computer Systems

DRAFTING, ARCHITECTURAL (NON-TRANSFER)

DFT 125 - Architectural Drafting DFT 126 - Blueprint Reading & Sketching for the Building Trades Bachelor of Arts in Architectural plus industrial experience, or achelor of Science in a related field acluding courses in Architectural Dresting plus industrial experience.

INDUSTRIAL MAINTENANCE (NON-TRANSFER)

IM 120 - Equipment Maintenance I
IM 121 - Equipment Maintenance II

IM 122 - Introduction to Electro-Mechanics

IM 221 - Control Instrumentation

GNT 110 - Industrial Production Techniques

GNT 120 - Technical Orientation

Bachelor of Science in Engineering with a minimum of 24 credit hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.

METALS (NON-TRANSFER)

MET 100 - General Metals I

MET 101 - Machine Tool Operation

MET 120 - Inspection & Gaging

MET 121 - Numerical Controlled Machine Programming

MET 122 - Metal & Metalworking

MET 123 - Fabrication

MET 129 - Welding Metallurgy

Bachelor of Science in Engineering with a minimum of 24 semester hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.



-35- 37

Valid FCC Licencse

ELECTRICITY (NON-TRANSFER) ELECTRONICS TECHNOLOGY (NON-TRANSFER) - Continued ROBOTIC ELECTRONICS TECHNOLOGY (NON-TRANSFER) MICRO-PROCESSOR/COMPUTER TECHNOLOGY (NON-TRANSFER)

ET 226 - Basic Micro-Wave Theory ET. 227 - Instruments & Measurements

MT 120 - Industrial Electricity

228 - FCC License Preparation

RET 220 - Robotic Electronics Circuits

RET 224 - Robotic Micro-Processor Control

RET 225 - Maintenance and Repair of Robotic Circuits

CET 221 - Sensing and Control Circuits

MET 226 - Digital Systems

MET 228 - Trouble Shooting Computer Systems

DRAFTING, ARCHITECTURAL (NON-TRANSFER)

DFT 125 - Architectural Drafting

DFT 126 - Blueprint Reading & Sketching for the Building Trades

Bachelor of Arts in Architectural plus industrial experience, or Bachelor of Science in a related field including courses in Architectural Drafting plus industrial experience.

INDUSTRIAL MAINTENANCE (NON-TRANSFER)

IM 120 - Equipment Maintenance I

IM 121 - Equipment Maintenance II

122 - Introduction to Electro-Mechanics

IM 221 - Control Instrumentation

GNT 110 - Industrial Production Techniques

GNT 120 - Technical Orientation

Bachelor of Science in Engineering with a minimum of 24 credit hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus , relevant industrial experience within the specific teaching area.

METALS (NON-TRANSFER)

MET 100 - General Metals I

MET 101 - Machine Tool Operation

MET 120 - Inspection & Gaging

MET 121 - Numerical Controlled Machine Programming

MET 122 - Metal & Metalworking

MET 123 - Fabrication

MET 129 - Welding Metallurgy

Bachelor of Science in Engineering with a minimum of 24 semester hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of Science in Industrial Technology or Industrial Education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.



38 -36-

TOOL & DIEMAKER APPRENTICESHIP (NON-TRAN FER)

TDA I	122 - 123 - 124 - 125 - 126 -	Tool Tool Tool Tool Tool	& Diemaker & Diemaker & Diemaker & Diemaker & Diemaker & Diemaker	Apprenticeship Apprenticeship Apprenticeship Apprenticeship Apprenticeship Apprenticeship Apprenticeship Apprenticeship	III IV V VI VII	Journeyman Tool & Diemaker as certified by the U. S. Department of Labor.
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WELDING (NON-TRANSFER)

All Welding courses including stick arc, MIG, TIG, and gas both plate and pipe.

Bachelor of Science in Industrial -Technology or Industrial Education including course work in Welding, plus two years industrial experience in Welding which includes all positions for stick, MIG, TIG, and gas for both plate and pipe.



COMPARATIVE MINIMUM QUALIFICATIONS REQUIRED FOR

WELDING PROGRAMS

at I.V.C.C.

ON CAMPUS

QUALIFICATIONS:

- (A) Instructor is expected to have a minimum of a bachelor's degree and industrial experience (2000 hours minimum) in welding.
- (B) Instructor has to be able to lecture approximately 30% of the time each semester.
- (C) <u>Instructor will teach:</u>
 - 1. Lab Course
 - 2. MET 129 Welding Metallurgy
 - 3. DFT 127 Development & Layout I

EVALUATION TECHNIQUES:

Instructor will be evaluated in lecture prepared classes and in laboratory classes.

AT SHERIDAN

QUALIFICATIONS:

- (A) Instructor is expected to have a 3-years industrial experience (minimum) in the area of welding.
- (B) Instructor works one on one individually with students in lab work.
- (C) <u>Instructor will teach:</u>
 - 1. Lab Courses (only)

EVALUATION TECHNIQUES:

Instructor will be evaluated in <u>laboratory</u> classes.



SECTION "G"

MINIMUM QUALIFICATIONS
TO TEACH VARIOUS SUBJECT AREAS

IN

DIVISION OF LIFE SCIENCES

AT I. V. C. C.



DIVISION OF LIFE SCIENCES

TRANSFER COURSES

APPROXIMATELY FORTY-FIVE PERCENT OF THE COURSES TAUGHT IN THE DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS TRANSFER DISCIPLINES TAUGHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS.

THE OCCUPATIONAL PROGRAMS IN THIS DIVISION MAKE UP APPROXIMATELY FIFTY-FIVE PERCENT OF THE COURSES IN THIS DIVISION. GENERALLY A MASTERS DEGREE IS REQUIRED FOR OCCUPATIONAL PROGRAMS. THE MASTERS DEGREE IS REQUIRED FOR THE PROFESSIONAL NURSING PROGRAM AND FOR AGRIBUSINESS. DENTAL ASSISTING, PRACTICAL NURSING, AND AGRI-MECHANICS REQUIRE A MINIMUM OF A BACHELORS DEGREE.

SUCCESSFUL TEACHING EXPERIENCE/ WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN LIFE SCIENCES DIVISION

Bachelor of Science in Agronomy, Bachelor of Science in Agriculture, Bachelor of Science in Agronomy, Bachelor of Science in Agriculture Economics, Bachelor of Science in Animal Science including course work in the subject areas to be taught, or 8 years of related work experience. Internship classes require a Bachelor of Science in Agriculture with 16 semester hours in the field which shall include a methods course in the occupational specialized area; in addition, 6 semester hours in the area of organization and administration of cooperative occupational aducation, coordination in techniques, and individualized instructional methodology. In addition, the coordinator shall possess a minimum of 2,000 hours of employment experience in the occupational speciality to be taught.

- AGRIMECHANICS (Non-Transfer) A.A.S. degree in Agrimechanics and three years experience in Agricultural Machine Service Operations, or a Bachelor's degree in Agricultural Engineering or Agricultural Machanics, and 2,000 hours of work experience, or eight years of experience in the Agricultural Machine Service field.
- BIOLOGY (Transfer)

 Master's degree in Biological Sciences or 15 graduate hours in Biology, Science; for BIO 104 a Master's degree in Biology, Science, Geography, Geology, or Envi mental Science; for ZOO 107 and 108 a Master's degree in Biological Science and graduate hours in Anatom, and Physiology. Math, Physical Science and previous teaching experience at the high school and/or college level are recommended.
- DENTAL ASSISTING (Non-Transfer) Bachelor's in Allied Health Education,

 Dental Assisting speciality plus minimum of 2,000 hours

 experience in a dental office/clinic, or 6 hours of

 cooperative education courses and/or experience in

 managing an internship program. All Dental Assisting

 instructors must be currently certified and a graduate of

 an accredited Dental Assisting program.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN LIFE SCIENCES DIVISION

- GEOGRAPHY (Transfer) Master of Science in Geography with 15 or more hours in physical Geography, cultural Geography, regional Geography, and/or 20 or more hours in Astronomy.
- GEOLOGY (Transfer) Master of Science in Geology or Master of Science including 20 graduate hours in Geology.
- NURSING (Non-Transfer) Master's degree with a major in Nursing for professional Nursing program. Practical nursing program should have a Baccalaureate degree with a major in Nursing and registered in the State of Illinois.
- PHYSICAL EDUCATION (Transfer) Master of Science in Physical Education or proven teaching competency in the specific course within the past five years at I V.C.C.
- RECREATIONAL LEADERSHIP (Transfer) Master of Science in Recreation plus 2,000 hours of work experience in the Recreation and Parks profession.



AGRICULTURE (TRANSFER AND NON-TRANSFER)

AGR	100	-	Introduction	Field	Crop	Science
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AGR 101 - Introduction Agriculture

Economics

AGR 102 - Introduction Agriculture Machanization

AGR 103 - Animal Science

AGR 201 - Introduction Soil Science

AGR 111 - Corn & Soybean Production

AGR 220 - Crop Production

AGR 222 - Agriculture Chemicals

AGR 120 - Introduction to Agribusiness

AGR 221 - Farm Management Problems

AGR 223 - Agricultural Sales

AGR 226 - Agriculture Marketing & Finance

AGR 121 - Feeds & Feeding

AGR 227 - Livestock Selection

AGR 123 - Agriculture Production Techniques

AGR 224 - Internship

AGR 225 - Agricultural Internship Seminar

Master of Science in Agriculture including course work in the subject area(s) to be taught.

Bachelor of Science in Agriculture Education.

Bachelor of Science in Agriculture Economics or Bachelor of Science in Agriculture Education.

Bachelor of Science in Animal Science or Bachelor of Science in Agriculture Education.

Bachelor of Science in the Agricultural area being taught or Bachelor of Science in Agriculture Education.

Bachelor of Science in Agriculture with 16 semester hours in the field, which shall include a methods course in the occupational specialized area; in addition, 6 semester hours in the area of organization and administration of coordination in techniques, and individualized instructional methodology. In addition, the coordinator shall possess a minimum of 2,000 hours of employment experience in the occupational specialty to be taught.

A.A.S. degree in Agrimechanics and three years experience in Agricultural Machine Service operations; or, B.S. degree in Agricultural Engineering or Agricultural Mechanics and 2,000 hours or work experience.

AGRIMECHANICS (NON-TRANSFER)

For all courses in the Agrimechanics Program, the following are considered minimum qualifications:



45

-- 43-

ALLIED HEALTH (NON-TRANSFER)

- A-H 120 Introduction to Health Science
- Health Workers

A-H 122 - Human Growth & Development for Master's degree in Nursing or Pharmacy __for A-H 127.

- A-H 127 Therapeutic Uses & Effects of Drugs
- A-H 124 Basic Nursing Concepts & Skills B.S.N. plus at least 2 years clinical experience. A-H 125 - Supervised Fractice '
 - A-H 126 Cardio Pulmonary Resuscitation A minimum of a Bachelor's degree in health related field plus instructors must be certified by the American Red Cross.
 - A-H 220 Emergency Medical Procedures
 - A-H 221 Emergency Medical Technician -Ambulance
 - A-H 222 & 223 EMT Refresher Courses

State certification, Bachelor's degree in related health field.

* BIOLOGY (TRANSFER)

- BIO 101 General Biology I
- BIO 102 General Biology II
- BIO 105 Personal & Community Hygiene
- ZOO 120 Human Body Structure & Function

Master's degree in Biological Sciences or Master's including 15 graduate hours in Biological Sciences.

BIO 103 - Principles of Biology

BIO 104 - Man & His Environment

Master's degree in Biological Science, of Master's including 20 graduate hours in Biology.

Master's degree in Biological Science, Geography, Geology, or Environmental Science, or Master's including 15 graduate hours in one of the disciplines.

At least 15 semester hours in Math and Physical Sciences.



^{*} STRONGLY RECOMMEND FOR ALL BIOLOGY COURSE BACKGROUNDS:

* BIOLOGY (TRANSFER)

BOT 105 - General Botany

BOT 109 - Microbiology

200 104 - General Zoology

200 107 - Anatomy & Physiology I 200 108 - Anatomy & Physiology II

** DENTAL ASSISTING (NON-TRANSFER)

DLA 120 - Dental Science

DLA 122 - Preventive Dentistry

DLA 220 - Dental Science II

DLA 121 - Dental Materials & Lab

Procedures

DLA 123 - Preclinical Orientation

DLA 124 - Dental Radiography I

DLA 125 - Dental Lab Procedures

DLA 128 - Dental Office Management

DLA 224 - Dental Radiography II

DLA 126 - Clinical Practice

Master's degree in Biological Science, or Master's including 20 graduate hours in Biology including 10 hours in Botany.

Master's degree in Biological Science including graduate hours in Microbiology, or Master's including 20 graduate hours in Biology including graduate hours in Microbiology.

Master's degree in Biological Science, or Master's including 20 graduate hours in Biology including 10 hours in Zoology.

Master's degree in Biological Science including 10 graduate hours in Anatomy and/or Physiology, or Master's including 20 graduate hours in Biology including 10 hours in Anatomy and/or Physiology.

B.A. in Allied Health Education Dental Assisting Specialty.

B.A. in Allied Health Education Dental Assisting Speciality and minimum of 2,000 hours experience in a dental office/clinic.

B.A. in Allied Health Education Dental Assisting Speciality and 6 hours of Cooperative Education courses and/or experience in managing an internship program.

At least 15 semester hours in Math and Physical Sciences.

^{**} All Dental Assisting instructors must be currently cartified and preferably a graduate of an accredited Dental Assisting Program.



^{*} STRONGLY RECOMMEND FOR ALL BIOLOGY COURSE BACKGROUNDS:

GEOGRAPHY (NON-TRANSFER)

GEG 090 - The Earth's Geography

Master of Science in Geography

GEOGRAPHY (TRANSFER)

GEG 101 - Physical Geography I

Master of Science in Geography with 15 or more hours in physical Geography.

GEG 102 - Physical Geography II

Master of Science in Geography with 15 or more hours in physical Geography.

GEG 103 - Cultural Geography

Master of Science in Geography with 15 or mor hours in cultural Geography.

GEG 104 - World Regional Geography

Master of Science in Geography with 15 or more hours in regional Geography.

GEG 105 - Introduction to Astronomy

Master of Science with 20 or more hours in Astronomy.

GEG 107 - Planetary & Space Science

GEOLOGY (TRANSFER)

GEL 108 - Physical Geology.

GEL 109 - Historical Geology

Master of Science in Geology, or Master of Science including 20 graduate hours in Geology.

NURSING (NON-TRANSFER)

State of Illinois Educational Requirements I.

Rule III - Rules & Regulations (Revised 1980)

1. Faculty

- a. Nurse faculty members of a professional Nursing program shall have a Master's degree with a major in Nursing.
- b. Nurse faculty members of a practical Nursing program shall have a Baccalaureate degree with a major in Nursing.
- c. Registered in the State of Illinois.



48 -46-

II. National League for Nursing

Criteria for the Evaluation of Educations Programs in Nursing Leading to an Associate Degree. New York: 1976, pg. 12.

- 1. Faculty members are academically and professionally qualified in that they:
 - a. Meet the parent institution's requirements for faculty appointment.
 - b. Have Master's degree with preparation and/or experience in the areas of responsibility in which leadership is expected.
 - c. Have Baccalaureate degrees with preparation and experience in areas of responsibility, provided there is adequate guidance and supervision by faculty prepared on the Master's level.
 - d. Continue to improve expertise in the areas of responsibility.
 - e. Have credentials verifying legal status as a registered nurse in the state.
- 2. Faculty are encouraged to continue academic study appropriate to their responsibilities.
- 3. Part-time faculty members, guest lecturers and others who contribute to the education of students on a part-time basis are utilized in accordance with the policy of the parent institution.

III. Additional Requirements

- 1. At least two years of clinical experience post graduation from a Baccalaureate program in Nursing.
- 2. Prefer some previous teaching experience of at least one year.



-47-

PHYSICAL EDUCATION

For All Physical Education Classes

Master of Science in Physical Education, or proven teaching experience in the specific course within the past five years at I.V.C.C.

PEC 203 - Beginning Swimming

Same as above, and WSI from American Red Cross.

PED 101 - First Aid

Master of Science in Physical Education or Health, or proven teaching experience within past five years at I.V.C.C., and current instructor authorization from American Red Cross to teach standard first aid and personal safety.

PUBLIC WATER SUPPLY (NON-TRANSFER)

PWS 120 - Water Supply Operation I

State certification in Water Supply.

KECREATIONAL LEADERSHIP (TRANSFER)

RL 101 - Introduction to Recreation

RL 102 - Principles of Camping

Master of Science in Recreation plus 2,000 hours of work experience in the Recreation & Parks profession. *

RL 105 - Introduction to Therapeutic Recreation

Master of Science in Recreation plus a minimum of nine semester hours in therapeutic recreation.

RL 121 - Recreation for Older Adults

Bachelor of Science in Recreation plus 2,000 hours of experience in the profession.

WASTEWATER TREATMENT

WWT 120 - Wastewater Treatment I

WWT 121 - Wastewater Treatment II

WWT 122 - Basic Wastewater Plant Operation State certification as a Class I operator.



^{*} NOTE: A major (undergraduate and graduate) in the field of Recreation and Parks may be identified by a variety of titles according to the individual school, such as: Recreation, Recreation & Park Administration, Recreation Education, Leisure Studies, etc.

SECTION "H"

MINIMUM QUALIFICATIONS
TO TEACH VARIOUS SUBJECT AREAS

DIVISION OF SOCIAL SCIENCE & PUBLIC SERVICE
AT I. V. C. C.

DIVISION OF SOCIAL SCIENCE AND PUBLIC SERVICE

TRANSFER COURSES

THE MAJORITY OF THE COURSES TAUGHT IN THE DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DECREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS DISCIPLINES TAUGHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THE OCCUPATIONAL PROGRAMS OF CRIMINAL JUSTICE AND CHILD CARE ARE PART OF THIS DIVISION. THEY ARE "ONE INSTRUCTOR" PROGRAMS. BECAUSE THE INSTRUCTORS TEACH COURSES THAT ARE ARTICULATED FOR TRANSFER AS WELL AS COURSES THAT ARE OCCUPATIONALLY APPROVED, THE MASTERS DEGREE HAS BEEN DETERMINED TO BE THE DESIRED MINIMUM QUALIFICATION LEVEL REQUIRED FOR BOTH PROGRAMS.

SUCCESSFUL TEACHING EXPERIENCE/ WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS.



MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN DIVISION OF SOCIAL SCIENCE & PUBLIC SERVICE

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- ANTHROPOLOGY (Transfer) Master's degree in Sociology/Anthropology or its equivalent.
- CHILD CARE (Non-Transfer) Master's degree in early childhood education or its equivalent and experience at the pre-school level.
- CRIMINAL JUSTICE (Transfer & Non-Transfer) Master's degree in the field or its equivalent and several years of successful work experience.
- EDUCATION (Transfer) Master's degree in Education or its equivalent and experience at several levels of education.
- FOOD SERVICE (Non-Transfer) Bachelor's degree in Home Economics or a related field. Illinois State Law requires certification for those teaching FS 120.
- FIRE SCIENCE (Non-Transfer) Illinois State Certified Firefighter II and several years of successful work experience.
- HISTORY (Transfer) Master's degree in the field or its equivalent.
- HOME ECONOMICS (Transfer & Non-Transfer) Master's degree in the field or its equivalent.
- POLITICAL SCIENCE (Transfer & Non-Transfer) Master's degree in the field or its equivalent.
- <u>PSYCHOLOGY (Transfer & Non-Transfer)</u> Master's degree in the field or its equivalent.
- SOCIOLOGY (Transfer) Master's degree in the field or its equivalent.



ANTHROPOLOGY (TRANSFER)

ANT 100 - Introduction to Anthropology

Master's degree in Sociology/Anthropology or its equivalent.

CHILD CARE (NON-TRANSFER)

CC 120 - Introduction to Child Gare CC 121 - Early Childhood Curriculum

CC 123 - Practicum I

CC 125 - Children's Health

CC 220 - Supervision & Administration of Child Care Programs

CC 222 - Early Childhood Curriculum:
Materials Development &
Implementation

CC 223 - Practicum II

CC 224 - Child Care Agencies/Law & Licensing

CC 225 - Art in Early Childhood CC 226 - Music & Literature in Early Childhood Master's degree | early childhood education or its equivalent and experience at the preschool level.

CRIMINAL JUSTICE (TRANSFER)

CRJ 100 - Introduction to Criminal
Justice

CRJ 103 - Juvenile Delinquency

CRJ 107 - Introduction to Corrections

CRJ 201 - Criminal Investigation

CRJ 202 - Criminal Law

CRJ 203 - Evidence & Criminal Procedures

Master's degree in the field or its equivalent and several years of successful work experience.

CRIMINAL JUSTICE (NON-TRANSFER)

CRJ 121 - Police Patrol & Services

CRJ 124 - Investigative Photography

CRJ 126 - Administration of Justice

CRJ 226 - Police Community Relations CRJ 227 - Introduction to Criminalistics

CRJ 228 - Criminal Justice Internship

CRJ 229 - Criminal Justice Seminar

Master's degree in the field or its equivalent and several years of successful work experience.



EDUCATION (TRANSFER)

EDC 100 - American Public School

EDC 200 - Educational Psychology EDC 202 - Child Development & Learning

Master's degree in Education or its equivalent and experience at several levels of education.

FOOD SERVICE (NON-TRANSFER)

FS 120 - Applied Food Service Sanitation

Bachelor's degree in Home Economics or a related field. Illinois State Law requires certification for those teaching FS 120.

FIRE SCIENCE (NON-TRANSFER)

Illinois State Certified Firefighter II and several years of successful work experience.

HISTORY (TRANSFER)

HIS 100 - History of Western Civilization I

HIS 101 - History of Western

Civilization II HIS 200 - United States History

to 1865

HIS 201 - United States History from 1865

Master's degree in the field or its equivalent.

HOME ECONOMICS (TRANSFER)

HOM 100 - Nutrition

HOM 101 - Food Preparation

HOM 102 - Family Living

HOM 103 - Personal Development HOM 104 - Beginning Clothing

HOM 105 - Clothing Construction

Master's degree in the field or its equivalent.

HOME ECONOMICS (NON-TRANSFER)

HOM 120 - Nutrition for the Young Child

Master's degree in the field or its equivalent.



POLITICAL SCIENCE (TRANSFER)

PSI 100 - American National Government

PSI 102 - State & Local Government

PSI 200 - International Relations

Master's degree in the field or its equivalent.

POLITICAL SCIENCE (NON-TRANSFER)

PSI 120 - Personal & Family Law

Master's degree in the field or its equivalent.

PSYCHOLOGY (TRANSFER)

PSY 100 - General Psychology

PSY 200 - Personality & Adjustment

PSY 201 - Child Growth & Development

PSY 205 - Human Sexuality

Master's degree in the field or its equivalent.

PSYCHOLOGY (NON-TRANSFER)

PSY 110 - Industrial Psychology

PSY 111 - Dieting: The Psychology of

Losing It

PSY 220 - Human Relations in the World

of Work

Master's degree in the field or its equivalent.

SOCIAL SCIENCE (NON-TRANSFER)

SSI 220 - American Institutions

Bachelor's degree in Social Science or its equivalent.

SOCIOLOGY (TRANSFER)

SOC 100 - Introduction to Sociology SOC 200 - Social & Cultural Change Master's degree in the field or its equivalent.



SECTION "I"

MINIMÚM QUALIFICATIONS FOR <u>ACADEMIC</u> <u>SUPPORT</u> PERSONNEL AT I. V. C. C.

- 1. COUNSELORS
- 2. ASSISTANTS TO INSTRUCTION
- 3. LIBRARIANS



MINIMUM QUALIFICATIONS NEEDED TO PROVIDE ACADEMIC SUPPORT SERVICES

COUNSELORS

MASTERS DEGREE IN GUIDANCE
AND COUNSELING, COUNSELORS
EDUCATION, COLLEGE STUDENT
PERSONNEL, OR RELATED
COUNSELING FIELD. EXPERIENCE
IN SUPERVISED PRACTICUM,
INTERNSHIPS OR WORK EXPERIENCE
IN COUNSELING IN AN EDUCATIONAL
OR SOCIAL SERVICE AGENCY SETTING.

ASSISTANTS TO INSTRUCTION

BACHELORS DEGREE IN THE FIELD(S)
THESE PERSONS WILL BE EMPLOYED
TO SUPERVISE LABS FOR IS
REQUIRED. TEACHING EXPERIENCE
IS ALSO VERY DESIRABLE.

LIBRARIANS

MASTERS DEGREE IN LIBRARY SCIENCE

(FROM AN AMERICAN LIBRARY
ASSOCIATION (ALA) ACCREDITED

SCHOOL.) EXPERIENCE IN LIBRARY

SCIENCE WORK IS ALSO A REQUIREMENT.



SECTION "J"

MINIMUM QUALIFICATIONS TO TEACH IN OCCUPATIONAL SUBJECTS AT THE

SHERIDAN CORRECTIONAL CENTER

Occupational Programs

There are four occupational certificate programs offered at the Sheridan Correctional Center by I. V. C. C. They are automotive, small engine, repair, beginning welding, and advanced welding.

Automotive and Small Engine Repair

The Bachelor's Degree is the desired minimum qualification needed in automotive and small engine repair. In addition, successful work related experience and/or teaching is also required for both instructional positions. Instructors teach in both classroom and lab situations and will be evaluated in both. The automotive instructor competency level is the same as for on campus.

Welding

Instructors in the welding instructional positions at Sheridan should have a minimum of three years industrial experience in the field of welding. Because of the predominance of one-on-one (instructor-to-student) laboratory work instruction in these positions, a degree is not a requirement. Instructors teaching only lab courses and are evaluated only in the laboratory.

The welding positions at Sheridan have different qualification levels required than the welding position on campus. (See Engineering, Physical Science, and Math Division for a cross reference.)

